GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	14%	0%	0%	50%	36%	14%	86%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	11%	17%	67%	6%	11%	72%
Reading Basic Understanding	18	0%	0%	17%	72%	11%	0%	83%
Writing Conventions	18	0%	11%	6%	78%	6%	11%	83%
Writing Effectiveness	18	0%	44%	22%	28%	6%	44%	33%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	22%	44%	28%	6%	22%	33%
Problem Solving	18	17%	22%	44%	11%	6%	39%	17%
Skills	18	0%	17%	22%	50%	11%	17%	61%
GRADE 5							I	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	16	0%	0%	94%	0%	6%	0%	6%

# Vermont Assessment Summary 2002

# **PS217 Orleans Elementary School**

**Assessment Summary Overall** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	30%	30%	35%	5%	30%	40%
Reading Basic Understanding	20	0%	20%	10%	70%	0%	20%	70%
Writing Conventions	20	15%	10%	20%	55%	0%	25%	55%
Writing Effectiveness	20	0%	10%	70%	20%	0%	10%	20%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	35%	40%	10%	5%	10%	75%	15%
Problem Solving	20	30%	40%	5%	25%	0%	70%	25%
Skills	20	5%	25%	25%	20%	25%	30%	45%

Assessment	Summary	Gender

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	18%	55%	9%	18%	64%
Reading Basic Understanding	*	0%	0%	27%	55%	18%	0%	73%
Writing Conventions	*	0%	18%	9%	64%	9%	18%	73%
Writing Effectiveness	*	0%	55%	18%	27%	0%	55%	27%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	27%	18%	45%	9%	27%	55%
Problem Solving	*	18%	27%	36%	18%	0%	45%	18%
Skills	*	0%	18%	9%	55%	18%	18%	73%

	Assessment	Summary	Gender
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
-		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							1	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	45%	36%	9%	9%	45%
Reading Basic Understanding	*	0%	18%	0%	82%	0%	18%	82%
Writing Conventions	*	0%	9%	9%	82%	0%	9%	82%
Writing Effectiveness	*	0%	0%	82%	18%	0%	0%	18%
Male							Little+	Standard+
•								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	27%	55%	18%	0%	0%	82%	0%
Problem Solving	*	18%	64%	0%	18%	0%	82%	18%
Skills	*	0%	18%	27%	27%	27%	18%	55%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

African America	n						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	17%	0%	0%	50%	33%	17%	83%
GRADE 4							•	

## **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	13%	19%	63%	6%	13%	69%
Reading Basic Understanding	*	0%	0%	19%	69%	13%	0%	81%
Writing Conventions	*	0%	13%	6%	75%	6%	13%	81%
Writing Effectiveness	*	0%	50%	25%	25%	0%	50%	25%

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	25%	38%	31%	6%	25%	38%
Problem Solving	*	19%	19%	44%	13%	6%	38%	19%
Skills	*	0%	13%	19%	56%	13%	13%	69%

Assessment Summary Race/E	thnicity	
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

African Americ	an							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	93%	0%	7%	0%	7%
GRADE	8								

## **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							<b>-</b> • •	a
							Liftle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N *	Little	Below 32%	Nearly 32%	Achieved 32%	Honors 5%		
				•			Below	Honors
Reading Analysis & Interpretati	*	0%	32%	32%	32%	5%	Below 32%	Honors 37%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	37%	42%	11%	0%	11%	79%	11%
*	32%	42%	5%	21%	0%	74%	21%
*	5%	26%	26%	21%	21%	32%	42%
	* * * * * * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	* * * *  * * *  * * *  * *  * *  *  *  *	* * * * * *  * * * * *  * * * *  * * *  * * *  *	*	*	* * * * * * * * * * * * * * * * * * *

Assessment Summary D	isabi	lity
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	8%	0%	0%	54%	38%	8%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	12%	71%	6%	12%	76%
Reading Basic Understanding	*	0%	0%	12%	76%	12%	0%	88%
Writing Conventions	*	0%	12%	0%	82%	6%	12%	88%
Writing Effectiveness	*	0%	41%	24%	29%	6%	41%	35%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	24%	41%	29%	6%	24%	35%
Problem Solving	*	18%	24%	41%	12%	6%	41%	18%
Skills	*	0%	18%	24%	47%	12%	18%	59%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	92%	0%	8%	0%	8%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							i	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Ion Special Needs Students		_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	32%	32%	32%	5%	32%	37%
Reading Basic Understanding	*	0%	21%	11%	68%	0%	21%	68%
Writing Conventions	*	16%	11%	21%	53%	0%	26%	53%
Writing Effectiveness	*	0%	11%	68%	21%	0%	11%	21%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	37%	37%	11%	5%	11%	74%	16%
Problem Solving	*	32%	37%	5%	26%	0%	68%	26%
Skills	*	5%	26%	21%	21%	26%	32%	47%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	27%	55%	0%	18%	55%
Reading Basic Understanding	*	0%	0%	27%	55%	18%	0%	73%
Writing Conventions	*	0%	18%	9%	64%	9%	18%	73%
Writing Effectiveness	*	0%	36%	27%	36%	0%	36%	36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	<b>N</b> *	Little 0%	Below 36%	Nearly 36%	Achieved 27%	Honors 0%		Honors 27%
Concepts Problem Solving				•			Below	

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8								

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	27%	45%	9%	18%	55%
Reading Basic Understanding	*	0%	9%	18%	73%	0%	9%	73%
Writing Conventions	*	9%	9%	18%	64%	0%	18%	64%
Writing Effectiveness	*	0%	9%	82%	9%	0%	9%	9%
Free/Reduced							Little+	Standard+
_								
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	27%	36%	18%	0%	18%	64%	18%
*	18%	36%	9%	36%	0%	55%	36%
*	0%	18%	27%	27%	27%	18%	55%
						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 27%  * 18%  * 0%  N Little  * *	* 27% 36%  * 18% 36%  * 0% 18%  N Little Below  * * *	* 27% 36% 18%  * 18% 36% 9%  * 0% 18% 27%  N Little Below Nearly  * * * * *	* 27% 36% 18% 0%  * 18% 36% 9% 36%  * 0% 18% 27% 27%  N Little Below Nearly Achieved  * * * * * * *	* 27% 36% 18% 0% 18%  * 18% 36% 9% 36% 0%  * 0% 18% 27% 27% 27%  N Little Below Nearly Achieved Honors  * * * * * * * * *	* 27% 36% 18% 0% 18% 64%  * 18% 36% 9% 36% 0% 55%  * 0% 18% 27% 27% 27% 18%  N Little Below Nearly Achieved Honors  * * * * * * * * * * * * *

Assessment Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		14	14%	0%	0%	50%	36%	14%	86%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	11%	17%	67%	6%	11%	72%
Reading Basic Understanding	18	0%	0%	17%	72%	11%	0%	83%
Writing Conventions	18	0%	11%	6%	78%	6%	11%	83%
Writing Effectiveness	18	0%	44%	22%	28%	6%	44%	33%

#### **MATHEMATICS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	22%	44%	28%	6%	22%	33%
Problem Solving	18	17%	22%	44%	11%	6%	39%	17%
Skills	18	0%	17%	22%	50%	11%	17%	61%
GRADE 5								

## **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	94%	0%	6%	0%	6%

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	30%	30%	35%	5%	30%	40%
Reading Basic Understanding	20	0%	20%	10%	70%	0%	20%	70%
Writing Conventions	20	15%	10%	20%	55%	0%	25%	55%
Writing Effectiveness	20	0%	10%	70%	20%	0%	10%	20%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	35%	40%	10%	5%	10%	75%	15%
Problem Solving	20	30%	40%	5%	25%	0%	70%	25%
Skills	20	5%	25%	25%	20%	25%	30%	45%